Language

And power

# Key concepts:

* Dominant discourse…………………………………………………………………………………………………………
* Nuance:…………………………………………………………………………………………………………………………..
* Cognitive dissonance:……………………………………………………………………………………………………….
* Orwellian:…………………………………………………………………………………………………………………………

# Thought experiment…



Think-pair-write-share:

**Role-play task reflection:**

What challenges did you face when completing the role-play task?

What might this suggest in terms of the ability of language to control our thought?

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**Language and power: an analysis of passages from 1984 (see appendix)**



What does your chosen passage suggest regarding the relationship between language, power and thought?

**Orwellian manifestations in the world around us?**

Can you find examples from the real world where language is used to control, shape, manipulate or even censor thought?

**Exhibition practice: find one object that illustrates the relationship between language and power.**

|  |  |
| --- | --- |
| **My chosen object:** | **Guiding phrases for the mini-museum activity** |
| **Paste the image of your object here:** | **-**This object shows…-The real-world context is….-I have chosen this object because….-This object is significant because….-This object illustrates the relationship between language and power because….-This object evokes the following TOK concept(s):-To support my claims, we can look at the following evidence…. |